In our efforts to scaffold historical inquiry it becomes clear that some students are not accustomed to this kind of teaching/learning process. Chapter 8 in *Doing History* makes this clear and provides a variety of strategies to scaffold and facilitate student inquiry. For this activity, each group will examine their assigned sections in Doing History and provide examples from this section of the scaffolding strategies used and/or the assessments developed to assess student learning. All groups must review and report on the section entitled Investigating with English Language Learners.

Create a concept map or graphic organizer that will summarize these concepts for discussion in class.

Group 1: Turning Interest into Researchable Questions (p. 87)

Group 2: Finding the Answers to Questions (p. 89)

Group 3: Reaching Conclusions (p. 91)

Group 4: Assessment and Self-Regulated Learning (p. 94)

All groups must also examine Investigating with English Language Learners (p. 92)

Post your concept map or graphic organizer to the Week 7 page on the Social Studies Wiki.